

Area of Focus & Outcomes	Actions	Funding	Impact	Future Actions & Sustainability
<p><b>Curriculum Delivery</b> <i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>Review the overall coverage of the PE curriculum</p> <ul style="list-style-type: none"> <li>• Provide swimming for all children in all year groups</li> <li>• Engage expert coaches to deliver sessions in sports and activities to promote enjoyment and upskill teachers (e.g. Chance to Shine cricket, Primary Stars)</li> <li>• Provide a surf and beach safety session for all children</li> </ul>	<p>£5713  £860  £1778</p>	<ul style="list-style-type: none"> <li>• PE planned more progressively across the key stage with a variety of sports and skills being developed</li> <li>• Children making better progress in skills</li> <li>• Strong sense of teamwork skills</li> <li>• Higher percentages of children in each cohort being able to swim confidently</li> <li>• Children enjoy activity and learn how to keep themselves and others safe</li> </ul>	<ul style="list-style-type: none"> <li>• Monitor the impact of the curriculum including through pupil conferencing</li> <li>• PE Leader to monitor and ensure a consistent approach</li> <li>• Develop a video bank of key skills and performance</li> <li>• Develop the impact of the SIJS 'Learning Ladders' for teachers and pupils to assess current performance and identify next steps.</li> <li>• Upskilled teachers to continue to deliver activities/sports</li> <li>• Children apply their knowledge of water skills and beach safety when outside of school</li> <li>• Children engaged in quality activity and inspired to continue</li> </ul>
<p><b>Physical Activity, Health &amp; Wellbeing</b> <i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p>	<ul style="list-style-type: none"> <li>• Investigate a daily mile 'track' to be used in all weather</li> <li>• Dedicated member of staff on the playground at lunchtime to lead sport and to support with popular clubs</li> <li>• Source resources to continue to provide a range of engaging daily wake and shake activities</li> <li>• Use Jigsaw units to promote understanding of healthy choices and attitudes</li> </ul>	<p>£12500  £1906</p>	<ul style="list-style-type: none"> <li>• All pupils engaged in daily physical activity</li> <li>• Children understand the importance of physical activity for their health and well-being</li> </ul>	<ul style="list-style-type: none"> <li>• Install and then plan a regular timetable for use of the track for all classes so that this is used by all on a regular basis throughout the year</li> </ul>
<p><b>Diverse and Inclusive</b> <i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p>	<ul style="list-style-type: none"> <li>• Purchase software to allow tracking of participation in after school clubs by group</li> <li>• Use this to target under-represented groups</li> </ul>	<p>£480</p>	<ul style="list-style-type: none"> <li>• Clearer picture being gained of overall participation by different groups</li> </ul>	<ul style="list-style-type: none"> <li>• Track the activity of the least engaged children to inform future activities</li> <li>• Interview underrepresented groups to inform future clubs and actions</li> </ul>
<p><b>Competitions</b> <i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p>	<ul style="list-style-type: none"> <li>• Engage with the Penwith School Sports Partnership competition programme</li> <li>• Celebrate participation and achievement in assemblies and newsletters</li> </ul>	<p>£300</p>	<ul style="list-style-type: none"> <li>• Maintain a high number of children involved with competitions against other schools</li> </ul>	<ul style="list-style-type: none"> <li>• Develop in school competitions programme</li> </ul>

	<ul style="list-style-type: none"> <li>Promote local competitions and clubs in school newsletter and in assemblies</li> <li>Maintain the school minibus to enable travel to events and competitions</li> </ul>	£2001		
<p><b>Leadership</b></p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<ul style="list-style-type: none"> <li>Continue to develop the Y6 PALS system of playground leadership for activities at lunchtimes through renewing/purchasing new equipment</li> </ul>	£416	<ul style="list-style-type: none"> <li>All Y6 children involved in leadership of lunchtime activities</li> </ul>	<ul style="list-style-type: none"> <li>Build on leadership skills and identify other opportunities for children to take on leadership roles</li> </ul>
<p><b>Workforce</b></p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE &amp; sport</i></p>	<ul style="list-style-type: none"> <li>Engage with the Penwith School sports Partnership to support PE leader and secure input from experts – attend conference</li> <li>Engage expert coaches to deliver sessions in sports and activities to promote enjoyment and upskill teachers</li> </ul>	£50 £1098	<ul style="list-style-type: none"> <li>More confident and competent staff</li> <li>PE lead and other staff members more confident in carrying out role to develop activity and sport</li> </ul>	<ul style="list-style-type: none"> <li>Conduct new staff skills audit and use to target training opportunities</li> <li>Upskilled teachers to continue to deliver activities/sports</li> </ul>