



# SIJS NEWSLETTER

Summer term 2011

Number 4

07/07/2011

Dear Parents / Carers

## IMPORTANT DATES

**8th July (Fri)**- Last day for after-school clubs

**12th July (Tues)**- Y5/6 sports from 1.30pm [if wet Thurs 14th] via the school field entrance please!

**13th July (Wed)**- Y3/4 sports from 1.30pm [if wet Friday 15th]

**15th July (Fri)**- Annual reports out to parents/carers for all children

**22nd July (Fri)**- 10.30am YEAR 6 LEAVERS performance to parents/carers in hall

**22nd July (Fri)**- OPEN AFTERNOON for all carers and relations from 1.30pm

**26th July (Tues)**- Last day of term ending 3.15pm as usual.

**7th September (Wed)**- First day of new Autumn term

## SEAGULL PROBLEM

Seagulls are causing a real problem at break times when pupils take their snacks outside to eat. They hover cleverly above, so not noticed and dive bomb very fast, taking food whilst hurting hands and fingers at the same time. All children have been asked to actually eat their snack very close to the school building edges and after eating play out on the school field or playground. Please help us by reinforcing this at home. This has not happened in school before, due to the large numbers of children milling around, however this seems to no longer be a deterrent.

## SCHOOL ENVIRONMENT

We are currently actively pursuing grant possibilities to help us put into place 'Sun Shade' provision as prioritised by Health and Safety, Pupil Council and the School Improvement plan. Our second round of window/door replacement as you are probably aware (well we hope you have noticed!) was completed principally during half term week so that the normal running of the school was unaffected. We are enormously proud of our ongoing drive to keep our school learning environment/ accommodation the highest standard possible, alongside how we have managed to prioritise funding and enable these improvements to happen over time. We have used the following information in grant/bid applications.

This data was extracted from the UK Cancer Information Service, version 4.3c.001 on June 15th 2011 by specialist Nick.

*"I can provide some statistics and our SunSmart pages may also have some useful information ([www.sunsmart.org.uk](http://www.sunsmart.org.uk)). To make comparison across areas with different population sizes we recommend using age standardised rates: Around 21 per 100,000 people are diagnosed with malignant melanoma every year\* in Cornwall and Isles of Scilly. This is significantly higher than the rate for the whole of England (15.59 per 100,000) \* average 2006-2008.*

*Around 20.5 per 100,000 people are diagnosed with malignant melanoma every year\* in The South West GOR. This is significantly higher than the rate for the whole of England (15.59 per 100,000) \* average 2006-2008 There is no significant difference between Cornwall & Isles of Scilly and the South West GOR."*

We will keep you updated on any progress. Sun safety shade provision is largely dependent upon

grant aid as we have utilised all available funding for the priorities in school- both education (for example one-to-one tuition) and our learning environment.

## SIJS RESULTS ROCK!

Our school key stage two KS2 (year 6) SATs (National Standard Assessment Tasks) results were online from yesterday. A table overview of our KS2 SAT statistics for the last 10 years follows.

Our committed and united drive for improvement for all children - including the high level of special needs within each cohort of children, is clear. Our pupils' determined efforts, together with the diligent support of carers with their homelearning, pays massive dividends for the children themselves. Our students are successfully placed on a learning journey for life where they have learned the benefit of our key lifelong learning dispositions: RESILIENCE (stickability), RECIPROCITY (getting on with others), RESOURCEFULNESS (using independent initiative), REFLECTIVENESS (evaluating what to do better next time to improve) overarched by all important RESPONSIBILITY (being accountable for the choices you make- ie picking up the tab and not blaming someone else!)

HUGE THANKS go to the commitment and vocational drive of all staff and teachers, as each child passes through their professional hands each year. It really does matter whom you employ and we ruthlessly recruit only the best; as well as rigorously monitoring and evaluating quality of teaching and learning so that our pedagogy is consistent and of a high standard consistently across the whole school. Complacency or coasting really is something we do not do at SIJS. Every Child should be getting the best deal every day...

It is all about TEAM WORK: **Together Everyone Achieves More...** and our results are clear evidence of this. Heartfelt thanks to everyone in this, my 8th year at SIJS- all staff and all pupils, parents/carers and governors; past and present. **Fantastic learning!**

Many thanks, Sue Smith.



## CHILDREN WELL BEING

We are fortunate to have been asked to be involved with a much needed research project linked directly to the United Nations Rights for Every Child (and our Rights Respecting Schools initiative). We will receive informative data as a school to help us provide more successfully for all children and we hope you will support us in allowing your child to take part. The clear explanation and aims follow and we will assume if we do not hear from you, that you are happy for your child to take part.

### Well-being study information - University of Birmingham:

A recent Unicef report placed British children at the bottom of a well-being league table of wealthy nations. Well-being is a key factor in children's development. Higher well-being helps children to flourish. Well-being is also related to healthy behaviours such as exercising and fruit intake. All children, without prejudice, have the right to grow up in an environment, which promotes positive well-being and fosters optimal development according to the United Nations (1989) Convention on the Rights of the Child. The Convention transformed children from being passive recipients in their lives to active agents; in essence, people with rights. Amongst these privileges is the right of every child to express opinions on issues which affect them and to have those views respected and considered.

This project actively involves children in the research process. The questionnaires have been designed using children's words and ideas concerning well-being. The purpose is to gather information from children regarding their well-being perceptions. Children aged 7 - 18 years will participate in the study providing a comprehensive picture of how children perceive well-being from childhood, through adolescence to adulthood. The objective of this study is to create several age-appropriate versions of the current questionnaire to create effective and reliable tools for assessing children's well-being. Being able to accurately measure children's well-being will help us to understand children's well-being experiences (of importance when evaluating policies and projects where improved well-being is an intended outcome). This will provide useful information on the most effective ways to improve British children's well-being in future.

**ST IVES JUNIOR SCHOOL: Comparison KS2 SATs % trend over time achieved at level 4 + 5  
(2002 – 2011)**

\*Level 4 is the expected age related expectation for a year 6 pupil aged 11 years.

**ENGLISH OVERALL**

	2002 (35% SEN pupils)	2003 (33% SEN pupils)	2004 (24% SEN pupils)	2005 (26% SEN pupils)	2006 (30% SEN pupils)	2007 (24% SEN pupils)	2008 (26% SEN pupils)	2009 (28% SEN pupils)	2010 (35% SEN pupils)	2011 (30% SEN pupils)
Level 4+	64%	57%	70%	67%	85%	77%	78%	75%	88%	92%
Level 5	5%	10%	21%	15%	45%	18%	14%	28%	32%	29%

**ENGLISH WRITING**

	2002 (35% SEN pupils)	2003 (33% SEN pupils)	2004 (24% SEN pupils)	2005 (26% SEN pupils)	2006 (30% SEN pupils)	2007 (24% SEN pupils)	2008 (26% SEN pupils)		2009 (28% SEN pupils)	2010 (35% SEN pupils)	2011 (30% SEN pupils)
							Externally marked	Re-marked by trained marker			
Level 4+	38%	26%	54%	43%	78%	72%	42%	69%	62%	79%	86%
Level 5	4%	2%	19%	8%	30%	14%	8%	21%	14%	28%	19%

**ENGLISH READING**

	2002 (35% SEN pupils)	2003 (33% SEN pupils)	2004 (24% SEN pupils)	2005 (26% SEN pupils)	2006 (30% SEN pupils)	2007 (24% SEN pupils)	2008 (26% SEN pupils)	2009 (28% SEN pupils)	2010 (35% SEN pupils)	2011 (30% SEN pupils)
Level 4+	69%	79%	77%	78%	83%	83%	78%	90%	80%	91%
Level 5	29%	32%	14%	31%	63%	41%	37%	61%	48%	49%

**MATHS**

	2002 (35% SEN pupils)	2003 (33% SEN pupils)	2004 (24% SEN pupils)	2005 (26% SEN pupils)	2006 (30% SEN pupils)	2007 (24% SEN pupils)	2008 (26% SEN pupils)	2009 (28% SEN pupils)	2010 (35% SEN pupils)	2011 (30% SEN pupils)
Level 4+	44%	57%	57%	58%	72%	72%	77%	84%	79%	84%
Level 5	8%	11%	16%	20%	32%	28%	19%	28%	32%	27%

**SCIENCE**

	2002 (35% SEN pupils)	2003 (33% SEN pupils)	2004 (24% SEN pupils)	2005 (26% SEN pupils)	2006 (30% SEN pupils)	2007 (24% SEN pupils)	2008 (26% SEN pupils)	2009 (28% SEN pupils)	2010 (35% SEN pupils)	2011 (30% SEN pupils)
Level 4+	79%	85%	77%	87%	86%	85%	96%	90%	84%	94%
Level 5	24%	24%	23%	39%	43%	31%	44%	55%	53%	29%

We, a team of researchers from the University of Birmingham are conducting research into children's and adolescents' perceived well-being. We would like to invite your child to participate in this research study. We are developing a new measure of well-being. The wording and ideas used in this new measure were provided by children and young people aged 7-18 years. The aim of this study is to gain a better awareness of how children perceive well-being and how best to measure these perceptions in the future.

We would like to invite your child to take part in this investigation. The study will involve your daughter/son filling out a questionnaire at his/her school. A trained research assistant will be present to supervise your child in the completion of the questionnaire. Your child's school will still be responsible for the safety and welfare of your child during this period. The questionnaire will take approximately 20 minutes for her/him to complete. The questionnaire will assess your child's perceptions of his/her personal well-being. Your child will not be required to sign their name anywhere on the questionnaire, and therefore we will not be able to trace their answers back to him/her.

Your child's participation in this study is purely voluntary and information that she or he supplies will be held in the strictest confidence and will not be disclosed to any third party, including yourself and his/her coach. Although it would help our research if all questions were answered, your child can omit answering some questions if he/she wishes to do so.

By agreeing to take part in this project, you and your child are agreeing to the results of the questionnaire being used for scientific purposes and with the results potentially being published in a scientific journal, provided the anonymity of your child is protected. That is, you can be assured that we will never publish your child's name next to something that they say.

**If you DO NOT want your child to participate in this project, then please contact Mrs Smith at St Ives Junior School via the office by Monday 11th July. Thank you.**

If you have any concerns/questions regarding the research investigation, please contact us; our details

are given below. We hope you will support this worthwhile project.

Yours truly,

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## GOBLIN CAR RACE DAY!

Congratulations to our 10 year six racers who competed in the Green-power South West race event at Newquay airport.

If you haven't already done so, please visit our website to see how we got on at the Goblin Race Day and feel free to leave a comment.

<http://www.stivesjunior.org.uk/goblin-car-racing>



# Special Certificates and Purple Tickets

W/E 24/06/11

Class 1. Lewis Wood  
Class 1. Lucy Humphries  
Class 2. All of Class  
Class 3. Owen Mills  
Class 3. Chloe Hearse  
Class 4. Mandy Chen  
Class 4. Isobel Beach  
Class 5. Claire Careswell  
Class 5. Holly Chen  
Class 6. Rhiannon Porter  
Class 6. Matthew Hosking  
Class 7. Sean Farrell  
Class 7. Beulah Fulham

Year 6- Puppet Making.

W/E 24/06/11

Year 3. Daisy Cullen  
Year 3. Mawgan Ashcroft  
Year 4. Ethan Care  
Year 5. Elisha Elson  
Year 5. Lilly-Mae Lander  
Year 6. Michael Maclean  
Year 6. Georgia Frain

W/E 01/07/11

Year 3. Caitlin Lawson  
Year 3. Edward Devey  
Year 4. Thai Merrill  
Year 4. Amber Lawrence  
Year 5. Mia Anstis  
Year 5. Jordon Lealand  
Year 6. Hannah Roach  
Year 6. James Mundy

W/E 08/07/11

Year 3. Louis Evans  
Year 3. Poppy Lennon  
Year 4. Kai McKnight  
Year 4. Mila Watson  
Year 5. Luke Barlow  
Year 5. Megan West  
Year 6. Jeremy Schmitt  
Year 6. Anna-Louise Law



*Congratulations  
Well done*